



Vincent J. Maloney
Catholic Junior High School
20 Mont Clare Place
St. Albert, AB T8N 1K9
780-458-1113
School website: vim.gsacrd.ab.ca




Vincent J. Maloney Catholic School is a welcoming learning community that awakens the hearts and minds of students while educating and nurturing each of them to learn, live fully and serve others.

Enrollments 2024-2025				
Grade	7	8	9	Total
Total	165	179	175	519


2024-2025 Data & Implications

SUCCESSES	OPPORTUNITIES FOR GROWTH
<ul style="list-style-type: none">94.9 % of our students agree that they have opportunities to participate in prayers, liturgies, celebrations, and masses at the school and parish. This is a 15.3% increase over the prior year.91.1% of parents are satisfied with the opportunities their child has to participate in activities that teach about First Nations, Métis, and Inuit culture and traditions to further reconciliation.97.1% of staff feel that religion classes help students understand how faith can guide the way they live their lives - an increase of 17.1% over the prior year.97.3% of students are satisfied that they are receiving quality education at VJM, which is an increase of 8.1% over the prior year95.3% of parents feel that their child clearly understands what is expected of them at school - an increase of 8.7% over the prior year.97.1% of staff feel that the quality of education has improved in the past three years- an increase of 23.7% over the prior year.	<ul style="list-style-type: none">65.3% of our students find our school work interesting. Although this is an increase of 9% over the prior year, it remains an area of focus.83.1% of parents believe their child receives ongoing feedback to improve and is encouraged to do their best.90.8% of our students believe that religion classes help them to understand how faith can guide their lives. Although this is an increase of 6.5%, it remains an area of focus.78% of parents believe their child lives their faith at school through works of charity and service to those in need. This is a decrease of 8.7% over the prior year.78% of parents believe their child’s religion classes help them understand how faith can guide the way they live their lives. This is a decrease of 8.6%

VJM Required Education Measures-Overall Summary								Fall 2024		School Administration Team		
Assurance Domain	Measure	Vincent J Maloney Cath Sch			Alberta			Measure Evaluation				
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall		
Student Growth and Achievement	Student Learning Engagement	84.2	94.7	93.6	83.7	84.4	84.8	n/a	Declined Significantly	n/a		
	Citizenship	84.1	92.3	88.7	79.4	80.3	80.9	Very High	Declined	Good		
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a		
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a		
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a		
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a		
	PAT9: Acceptable	76.4	80.5	80.5	62.5	62.6	62.6	Intermediate	Maintained	Acceptable		
	PAT9: Excellence	20.1	14.6	14.6	15.4	15.5	15.5	High	Improved	Good		
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a		
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a			
Teaching & Leading	Education Quality	92.7	96.2	94.6	87.6	88.1	88.6	Very High	Maintained	Excellent		
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.3	93.5	90.8	84.0	84.7	85.4	n/a	Maintained	n/a		
	Access to Supports and Services	87.7	93.7	90.9	79.9	80.6	81.1	n/a	Maintained	n/a		
Governance	Parental Involvement	85.5	85.7	81.5	79.5	79.1	78.9	Very High	Maintained	Excellent		



Gina Anstruther
Principal



Jennifer Wiley
Vice Principal

Vincent J. Maloney Catholic Junior High School Education Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: EXCELLENCE ▾
<p>FAITH GOAL: Students will enhance their understanding of learning to live like Jesus by engaging in a culture of faith formation and religious education.</p> <p>● Students recognize that religion classes, acts of service, and charity are ways they live their faith.</p>	<p>EXCELLENCE GOAL: Increase student engagement by enhancing the relevance and appeal of assignments, aiming to raise the percentage of students who find school work interesting.</p>
<p>STRATEGIES</p> <ul style="list-style-type: none">● Focus on service projects that enhance the feeling of community in order to foster engagement in faith through the school community.● Leadership group to plan activities to support charitable giving, ie Catholic Social Services.● Each homeroom does something to support a vulnerable community.● Cultivate parish connection - have Father Jack speak to each homeroom● A week at a glance is sent out by the administration highlighting faith activities that are happening or have happened within the school.● Monthly VJM newsletter with a faith section that highlights school liturgies and celebrations that follow along with the liturgical calendar. Include a photo and highlight the acts of service the school is participating in.● Invite parents to be part of all liturgies and school events, such as assemblies, presentations, and cultural events.● Staff will engage in PD to collaborate and build resources and engaging projects.● Sports teams engage in prayer before games.● Continue daily morning announcements and prayer school-wide.● Continue faith permeation throughout all disciplines.● Ensure the school environment remains inviting and faith-filled through processes of:<ul style="list-style-type: none">○ Visible faith symbols○ Prayer intention boxes○ Opportunities to engage in prayer 3 times a day○ Partners in Prayer (Parents invited to pray for staff and student intentions in our chapel monthly)○ Welcoming, caring, and inviting staff○ School activities to promote student engagement that are led by our Student Leadership class● Create a faith committee to plan and create staff retreat and student faith opportunities.● Participate in the grade 7 District faith retreat and plan a grade 8 and 9 student faith retreat.● All staff and as many students as possible in all three grades are involved in planning and leading school liturgies/masses.	<p>STRATEGIES</p> <ul style="list-style-type: none">● Staff collaboration to create engaging hands-on activities.● Focus on a variety of learning styles.● Offering students hands-on, interactive opportunities to learn. Teachers will offer project choices in conjunction with unit exams.● Dedication of time during staff meetings to the implementation of professional development attended by staff members.● Dedication of time during staff meetings to the implementation of ideas, concepts, and teaching learned during PD or Collaboration.● Within each core class, have at least one project-based summative assessment (hands-on and collaborative). Ie. Math 9 Unit 1 Playground Project.● Emphasize to students how the content can be useful to them in the future (real-world connections). Allocate a budget to bring in guest speakers who can share how they use these skills and concepts, and how they can be applied to their future goals.● Dedicated budget for resources for specialized lessons. For example, each teacher is given a gift card for a certain amount for resources.● Spirit Animal Teams (Grandfather Teachings).● Conscious effort to bring back field trips for core subjects.● Get student feedback on what they currently find “interesting”/what “interesting” would look like for a student.● Teachers enter their year plan for assessments into PowerSchool, which will further inform students and parents as to what is coming for student learning.● Teachers will provide information in PowerSchool to help parents have a better understanding of what is assessed.● Emails to parents sharing what to expect for each unit and how to help their child as they work their way through the new material. Emails are sent by teachers at the start of each unit.● Continue with CRM; allowing for staff collaboration.
<p>SUCCESS MEASURES</p> <ul style="list-style-type: none">● Increased parent participation at school liturgies and masses.● Survey results will show an increase in students feeling like their religion classes help them to understand how faith can guide their lives.● Survey results will increase, showing that parents believe their child’s religion classes help them understand how faith can guide the way they live their lives.	<p>SUCCESS MEASURES</p> <ul style="list-style-type: none">● Survey results improve to show students are more engaged in their learning.● Survey results will show an improvement in parents' belief that their child receives ongoing feedback to improve and is encouraged to do their best.● Increased student engagement in classroom activities.● Students are eager to participate and attend their classes.● PAT Exam Results