VINCENT J. MALONEY CATHOLIC JUNIOR HIGH SCHOOL

Option Course Menu GRADE NINE - 2017-18

Our option course menu includes course offering from French Language, Fine Arts, Communication & Technology Foundations (CTF) & Design and Complimentary courses.

The CTF curriculum has five areas of possible study. *Business, Communication, Human Services, Resources and Technology* represent occupational groupings found within industry. These occupational clusters are aligned with the Career and Technology Studies (CTS) occupational clusters as well as the National Occupational Classification. An occupational area is a grouping of courses that focuses on attitudes, skills and knowledge related to specific work areas. The main goals of courses in the CTF cluster is:

CTF and the Cross-curricular Competencies

CTF emphasizes the development of cross-curricular competencies through an exposure to the occupational areas. A cross-curricular competency is an interrelated set of attitudes, skills and knowledge that is drawn upon and applied to a particular context for successful learning and living.

CTF and the Learning Journey

CTF supports a learning journey where students explore interests and passions while developing skills and cross- curricular competencies and making connections to career possibilities and technologies within any combination of the CTS occupational areas. Students work toward a shared goal by creating a product, performance, completing a challenge or service.

Alignment with CTS

CTF supports the transition to the high school CTS program by developing the foundation for students to make reasonable choices as they consider CTS courses. CTF provides students with a strong foundation of attitudes, skills, knowledge and practical experiences related to occupational areas that will assist them in making informed decisions prior to entering the senior high school CTS program. CTF is NOT a prerequisite for high school CTS.

NOTE: Several options are listed below. The availability of option offerings is based upon student enrolment, human and budget resources. Once the options are determined, we will make every attempt to place students in options of their choice but because of the high demand it may be necessary to substitute certain options.

IB Language B Grouping

FRENCH 9 (Advanced)	Full Year
Advanced French has the same themes as French 9; however, a greater emphasis will be placed on enrichment activities and the development of skills to facilitate students' entrance into high school level French course. Students entering this course should have a good attitude, motivation, interested in improving all components of the French Language. Teaching and assignments will be tailored to meet individual needs and interests.	There are no extra fees or materials for French.

FRENCH 9 (Regular)	Full Year
The goal of this French program is to provide opportunities for students to develop knowledge, skills and attitudes necessary to communicate in French in a variety of real life situations. Each level specifies expectations in four integrated components: communication, culture, language system, and strategies for language learning. Themes include: housing, sports and exercise, community as well as holidays and celebrations. The course will be complemented to meet the needs and interests of students.	There are no extra fees or materials for French.

IB Fine Arts Grouping

ART DRAWING	G & PAINTING 9	Half Year
Possible projects Abstract Art Acrylic Painting Still Life Animals Portraits Remembrance Da	Gesture Drawing Landscape Canvas Painting Andy Warhol Paintin Pro-Life Calendar C	Students may take two separate Art classes in one year. Students are required to have their own sketch book. It can either be purchased from the school or students may acquire it on their own.

ART SCULPTURE & DRAWING 9		Half Year	
Possible project Clay - Heads Contour Paper Curls Cityscape Silhoue Art Contest	Relief Sculpture Gesture Drawing Paper Layering Scu	Wire Sculpture Soapstone Sculpture lpture d Cardboard Sculpture	Students may take two separate Art classes in one year. An additional fee of \$5.00 will be charged for soapstone. Students are required to have their own sketch book. It can either be purchased from the school or students may acquire it on their own.

BAND 9	Half Year
This option allows students to continue learning a concert band instrument and provides opportunity to perform publicly. Students increase music reading skills and musicianship through actively participating in class. Young musicians gain appreciation for making music as an ensemble and being an important contributor to a musical team. Band 8 or equal training is preferred but not mandatory for this option.	Students rent or purchase their own instruments. Semester fees for rentals go toward maintenance, repair & replacement and vary depending on the instrument. The Band Director will help facilitate the rental or purchase process. Students will be responsible for transporting their instrument to and from school; larger instruments are not permitted on the school bus. NOTE: There are a limited number of school instruments available. Priority is given to those who can't afford rental.

DRAMA 9	Half Year
Take drama to another level! Perfect your theatre sports, movement & voice talents, and overall acting skills with the writing, casting, acting and directing of your very own skits. Put on small performances for varying sized audiences throughout the year and take part in all of your favourite drama games! Design costumes and make-up, create the stand put together sound and lighting effects. Get the opportunity to put your knowledge to the test as a member of the stage crew for an actual VJM production. Self-discipline, imagination, teamwork, and the ability to have fun are all needed!	Note: There will be an additional charge to cover the cost of script fees and students may need to put together a simple costume for the end of term performance.

GUITAR 9	Half Year
For students who have taken Guitar 8 or who have strong guitar fundamentals. This option focuses on refining guitar skills such as music reading and performance through active class participation and individual practice. (Secure school storage is available)	Students rent or purchase their own acoustic guitars. Students will be responsible for transporting their guitar to and from school; please note they are not permitted on the school bus. NOTE: There are a limited number of school guitars available. Priority is given to those who can't afford rental or have no way of transporting their guitar between home & school.

IB CTF & Design Grouping

CONSTRUCTION 9 (INDUSTRIAL ARTS) CTF - COMMUNICATION TECHNOLOGY

CTF 9 is an intermediate course level course that focuses on higher-level hands-on skills and knowledge as related to construction of real-life products. Students will apply fundamentals of safety, shop

management, basic tools and materials, solid stock construction, furniture making and

product management to create wood related projects while working through engaging challenges and applying project management skills. The student will realize that safety is our first and highest concern. Quality of workmanship and product produced is our other important concern. Students

are introduced to leadership as they continue to apply project management skills related to the design cycle in the IB MYP (International Baccalaureate Middle Years Program). Projects in CTF 9 are larger, more in-depth and therefore more costly. Students will be required to perform a cost analysis before starting on their projects. All projects are adjusted to match student readiness for successful completion.

Half Year

There may be additional charge if students choose to advanced projects. Additional cost is to cover materials or special items needed to complete the project.

FOODS & FASHIONS 9 CTF - HUMAN SERVICES - COMMUNICATION

Grade 9 Foods & Fashions builds on skills learned in Grades 7 & 8. (Experience gained in Grades 7 & 8 is beneficial but not a prerequisite). Students will begin with a quick review of basic skills, before learning some additional skills needed for their projects. Students will also be looking at a variety of skills for fabric care, read and follow commercial patterns, and make personal and creative alterations to their projects. During the second half of the course they will learn to plan and prepare balanced meals and international cuisines. Students will also be looking at a variety of everyday challenges including budgeting, time management, and substitutions to recipes due to a variety of reasons including personal likes, costs, and health issues.

Half Year

Students will be required to pay an additional fee to cover the costs of all material, notions, and patterns for their sewing project. Depending on the project selected, the fee will be between 15 and 50 dollars. This fee will be collected during the first few weeks of classes in September (Term 1) or February (Term 2), after students have decided upon one of the three project options available to them. Students will not have to purchase anything for their projects on their own as all projects will be ordered by and delivered to the school directly. More information on this project will be sent home to parents in a letter at the beginning of each semester.

ENTERPRISE & INNOVATION (BUSINESS) 9	Half Year
Students will spend some time looking at basic financial management including saving and budget. An examination of basic structures of small business in Canada. Students may examine basic fundamentals related to planning, advertising, sales strategies, as well as marketing & development as they apply to small businesses.	There are no extra fees for Enterprise & Innovation.

LEADERSHIP (GOMAD) 9 CTF - HUMAN SERVICES - RESOURCES	Half Year
Go Make A Difference This course will introduce students to basic leadership theories as they pursue leadership roles in the school and community. Students will study and apply theory in developing skills in the areas of self-awareness, communication, planning/goal setting and leadership. Students will develop the skills and knowledge to support them in pursuing a variety of leadership roles such as volunteering in the community, setting up guest speakers and planning school wide fundraising events.	There are no extra fees for Leadership 9.

OUTDOOR EDUCATION 9 CTF - RESOURCES	Half Year
This course is designed to give students an appreciation of the environment and how we interact with it. The focus of the course is: - Outdoor Survival - Shelter Building - Clothing - Menu Planning - Hypothermia - Fire Building The highlight of the course is two-night survival adventure. We will spend 6-8 weeks preparing for the trip and focus on the topics listed above. We will be using the Alberta Hunter Education Guide as our main resource as well as Wildlife Management and Awareness and Contemporary Environmental Issues. Due to the nature of this course, the culminating activity is very important in order to receive the most out this class as possible. Commitment to attending this Survival trip is vital. Please do not register if you do not intend to take part in the trip.	The estimated cost of the survival trip is \$140.00

MEDIA- VIDEO PRODUCTION 9 CTF - COMMUNICATION	Half Year
This course is an introduction to the multi-layered art of film making. The first half of the course acquaints the student with the 'nuts and bolts' of producing videos, from learning how to properly develop a theme and use an editing program, to composing basic scripts, establishing shoot plans and directing a production. The students then bring everything together in a series of video projects which can involve stop-action animation, basic special audio and visual effects, and live talent - all using technology to enhance and invigorate the creative process.	There are no extra fees for Video Production 9.

Complimentary

GIRLS EMPOWERED 9 CTF - HUMAN RESOURCES	Half Year
This is a girls-only option. The mission of this option is to strengthen young women mentally, physically and socially. Discussion of hot topics women face today and exploration of various skills, strategies and tools to make confident choices will empower young girls on their life journey. The class will cover the following topics: women in history, family relationships, relational aggression, media influences, self esteem, self respect & mental health.	There will be a daytime retreat sometime during the course.

MEN OF HONOUR 9 CTF - HUMAN SERVICES	Half Year
MoH is for boys only. The class seeks to empower young men to be themselves. We explore and discuss topics relevant to their daily lives and attempt to dispel many of the myths, stereotypes and unrealistic expectations that these boys are compelled to follow. The course seeks to build trust among the members of the class and provide the tools to go out into the world and be role models for other boys as well as, on a personal level to develop coping skills, self-awareness and confidence. Through discussion of various topics and providing engaging activities students will develop personal skills needed to navigate through life. Some of the key concepts and topics to be covered are media and pop culture influence, anger and aggression, identity, leadership, male role models, conflict resolution, problem solving, goal setting, mentorship, family relationships, and masculinity.	There will be an off campus retreat and costs will be announced once the details have been finalized.

SPORTS MEDICINE 9 CTF - RESOURCES	Half Year
This course is intended to provide learning opportunities for students with career plans in medical and related fields, as well as active student athletes. The following topics provide an organizational structure for the course: a) immediate care, prevention, and rehabilitation of athletic injuries, b) intermediate anatomy & physiology c) concussions and knee injuries.	A \$10.00 fee will be charged to cover costs of taping supplies.