

Greater St. Albert Catholic Schools

School Year: **2015/16** Classroom:

Serving St. Albert, Morinville and Legal STUDENT REGISTRATION FORM (K-12)

PLEASE PRINT

The information collected on this registration form is required in order to allow the board, through its administrator to make such decisions as are necessary in order for it to fulfill its obligation to provide a safe and secure environment, to protect the student's rights and to determine eligibility for particular programs and the funding available both under the *School Act* and it's regulations and through the *Charter of Rights and Freedoms*. The information will be made available to employees of the Greater St. Albert Catholic Schools, its authorized agents, and the Board of Trustees, within the scope of their roles and responsibilities, and to individuals working with the children or students in schools and to Alberta Education on a need to know basis. The information will be used for authorized programs and activities that are a part of normal school life. Information on this form is protected under the *Freedom of Information and Protection of Privacy Act*. We realize that there may be occasions where you have concerns relating to the safety of your child with respect to any of the uses of this information. In this case, please contact the school where your child attends.

to the safety of your child with respect to any of the uses of this information	ion. In this case, please contact the school where your child attends.
FOR OFFICE USE ONLY: A. Registration date: B. School Code:	C. Verification Document:
D. School Student I.D. number: E. Albert	a Education Student I.D. number:
School: Text	Contact Information:
Religion of parent: \Box Catholic \Box Protestant \Box Other	Contact Name: Relationship:
Religion of child: \Box Catholic \Box Protestant \Box Other	Home phone:Wk:Cell:
If Catholic, enter name of parish and indicate Sacraments student has celebrated by checking all that apply: □ Baptism □ Reconciliation □ Eucharist □ Confirmation	Address: (if different from student) City: Postal Code:
Legal Given Names:	Email Address: No Resides with: Yes No
Preferred Name:	Receives Correspondence: Yes No
Birth date: (mm/dd/yyyy)	Contact Name: Relationship:
Grade: Gender:	Home phone:Wk: Cell:
Student Also Known As: (if different from above)	Address: (if different from student)
Last Name:	City: Postal Code:
Student Current Mailing Address:	Email Address:
Box/Apt. number:	Resides with: Yes No
Street Address:	Receives Correspondence: Yes No
City/Town:	Emergency Contact Name:
Province: Postal Code:	Relationship:
Home phone number:	Home phone: Wk: Cell:
Student Physical Address: (if different from above)	Emergency Alternate Name: Relationship:
Street Address/Box/Apt. number:	Home phone: Wk: Cell:
City/Town:	*Please note babysitter or daycare if different from emergency number.
Province: Postal Code:	Babysitter/Daycare Name:
Rural Legal Land Description	Home phone:Wk:Cell:
1.495 1.01.1	

Medical /Emergency Information: Please identify any serious medical concerns:
Is this student on any medication which school personnel should be made aware of? Yes No If yes, please complete the Medical Information form at this school.
In the event of an Emergency the school will contact the appropriate medical personnel
First Nations, Metis, Inuit: Alberta Education provides additional funding to school districts based on the number of self-identified Aboriginal students. This funding is used to develop programs and resources to enhance supports for education. The self-identification information will be used to support your child's success in learning.
Self-Identification : When declaring your status, one of the boxes below must be checked, we invite you to self-identify by the following categories:
\square Status Indian/First Nations \square Non-Status Indian/First Nations \square Métis \square Inuit \square Do not wish to self-identify
Alberta Education is collecting this personal information pursuant to section 33(c) of the FOIP Act as the information relates directly to and is necessary to meet Ministry mandates and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve Aboriginal learner success. Alberta school boards are also collecting this information pursuant same section in conjunction with section 2(1)(t) of the Student Record Regulation for the same purposes.
Francophone Education Eligibility: - Alberta Education requirement, please complete: The exercise of Francophone eligibility rights refers to instruction in a Francophone school, NOT a French Immersion school. According to the School Act and Section 23 of the Canadian Charter of Rights and Freedoms, a student is eligible for instruction in a Francophone school if at least one parent is a Canadian citizen and one of the following three conditions exists: • Either parent's first language learned and still understood is French, or • Either parent has received their primary school instruction in Canada, in French, or • One or more of the parent's children has received or is receiving primary or secondary instruction in French in Canada
According to the criteria above as set out in the <i>Canadian Charter of Rights and Freedoms</i> , are you eligible to have your child receive a French first language (Francophone) education? Yes Do not know
If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education? Ves No
Citizenship or Immigrant Status:
Is the student a Canadian citizen? \Box Yes \Box No
If no, please check one of the following:
☐ Permanent Resident/Landed Immigrant
☐ Child of a Canadian Citizen
☐ Child or step-child of an individual lawfully admitted to Canada for permanent or temporary residence.
☐ Student Authorization – Study permit – Visa Number: Expiry Date:
Note: Student Authorization - subject to foreign fees. Options of Acceptable Documentation: Birth Certificate (Canadian), Valid Passport (Canadian), Alberta Government Identification Card Immigration Papers (including Refugee), Treaty Card (Number), Permanent Resident Card, Temporary Resident Papers, Legal Guardianship (Court Order), Valid Parent's Work or Study Permit, Parent's Citizenship.
Student registration cannot be completed without a copy of a legal document from one of the above ten options that provides proof of legal name, age and citizenship or immigration status. Note: If a parenting order or any other legal document governing the access, custody, contact, protection or guardianship of your child exists, a copy
must be provided for the student record. Legal Name of Document Provided: \(\subseteq \text{ Yes} \subseteq \text{ No} \)
English as Second Language (ESL) Eligibility:
My child was born in Canada My child was born outside of Canada
If your child was born outside of Canada. Please indicate country of birth:
What was your child's first language spoken English or Other: What is your child's primary language spoken in the home (Please specify):

Page 2 of 3

Other Children	Name	Date of Birth Year Month Day		School
1st Child		i cai ivioi	itii Day	
2 nd Child				
Previous School: (If a	upplicable)			
Last School Attended	рысиыс)	Last Grade		
Mailing Address		Phone Number		_
Town/City		Postal Code		
Program Selection: □ Regular English Prog	ram			
Has the child previously Program Selection: Plea Half Day: □ AM □ Everyday (9	stions vary by school. Please contact school for a attended Kindergarten? Within Alberta ase check one of the following PM (475 hours, no additional fees apply) Fee Commitmer bols Only (617.5 hours, additional fees apply) Fee	☐ Outside of Alber y) Full Day: ☐ A tt form must be comp	ta Iternate Days (475) Iteted and submitte	5 hours) ed to school
	ation (CASL) came into effect July 1, 2014. This legisles, notice of a community meeting or a student's progr			
goods or services (whether school newsletters that con	e schools to obtain consent for "commercial electronic for profit or not), including events like fundraising ale tain commercial information. By your indication below Options to unsubscribe are available in each communi	rts and volunteer recruit, you are providing expi	tment for same, yearess consent to rece	arbook sales, sales of student photos, and ive these types of messages from Greater
As per the checked confirm	ation below, please provide your consent (or not) for the	ne purposes of receiving	g commercial electro	onic messages (outlined above).
	I consent to receiving such emails (CEMs) from Greate I do not consent to receiving such emails (CEMs) from			
	I consent to receiving such emails (CEMs) from Greate I do not consent to receiving such emails (CEMs) from			
For questions regarding you	ir consent, contact the Secretary Treasurer @ dschlag@" NOTICE TO PARENT OR GUARD			
	Rights Act requires a school board to give l materials, instruction or exercises include subje	•		• •
philosophy, practices a	e St. Albert Ward are Catholic Separate School nd beliefs, the principles of the Gospel, and teac eject taught, both in and outside of formal religion	hings of the Catholic	Church, in all as	
	and educational program, all instructional man h faith and /or Catholic religion.	terials, instruction ar	nd exercises, will	at all times include subject matter
I hereby acknowledge of life, religious education religion is other than C	nolic Schools accepts students of all faiths as per and accept the values and philosophies exemplific in programs, and other instructional opportuniti (atholic, I am aware that my child is being admitt or my child's education until such time as he/she i.	ed in a Catholic scho es in which ethical a ed to this school as a	ol. I agree that my and moral standar	rds are taught. Additionally, if my
	rmation provided on this registration form, w I have read and am aware of the religious p tion on this form.			
Signature:		Date [.]		
Parent/Le	gal Guardian or Independent Student			t the principal of the

MEDICAL INFORMATION (OFFICE USE ONLY)

Section 2(1)(p) of the Student Record Regulation any health information the parent of a student or the student wishes to be placed on the student record.

Student's Name:			<u> </u>
Age:	_Grade:	Gender:	_
Parents' Names:			
Home Telephone:			<u> </u>
Work Telephone:			
Cell Telephone: _			
Emergency Telep	hone:		
Doctors Name &	Telephone:		
	is optional and	will only be used for obl the "No Child Without" ase explain medical cond	
Other Medical Co	onditions:		
Procedure in Cas	e of Emergency	;	
information in the s when they are on st	school staff room upervision. By sig	as well the school would co	y child's photograph, name and medical reate a small card for our supervisors to carry ow, I am stating that I understand the purpose for is/her medicals concerns.
Parent/Legal Gua	rdian Signature		 Date



6 St. Vital Avenue, St. Albert, AB T8N 1K2

Telephone (780) 459-7711 Fax (780) 458-3213

School District Use of Personal Information Notice

On September 1, 1998, the Greater St. Albert Roman Catholic Separate School District No.734 is required to act in accordance with the Freedom of Information and Protection of Privacy Act (FOIP) which sets out standards as to the collection, use and disclosure of personal information.

The following are examples of how personal information may be used for school related activities and are not intended as an all-inclusive list. These activities form a vital part of a healthy and functioning school and the participation of all students in these activities is viewed as an important part of every student's education.

- The use of a student's photograph/image taken by a school photographer for school-related purposes including report cards, student records, Rolodex cards, Image CD-Rom disks, student identification cards, school library cards, school yearbooks, recognition, composites, display at school sites, school newsletters, emergency, medical, legal, law enforcement and/or matters relating to safety and security.
- 2. The release of a student's name, school, grade, academic information for the identification of assigned classroom or teacher in a school, use for class photos, collection of resources, recognition of birthdays, achievement in academics, athletics, or community involvement, honour roll, graduation ceremonies, scholarships, or other awards within the school or school board.
- 3. The use of a student's name, address, telephone number, school, program, grade, parent's name and related contact information for the provision of transportation services.
- 4. The use of a student's name telephone number, school, grade, parent's name and related contact information for the purpose of taking attendance, emergencies, fieldtrips, planning and/or other school sponsored activities.
- 5. The use of a student's name, school, grade, photo, academic information and/or written material for the school newsletter, yearbook and/or other school publications.
- The use of a student's name, school, grade and/or photo for athletic events, fine arts productions, presentations, fairs celebrations and/or
 other school sponsored activities.
- 7. The use of a student's photograph, video tape, audio tape and/or interview by the school District personnel or activities held outside of the school.
- 8. The use of a student's name, address, telephone number, school, program, grade, parent's name and related contact information for the purpose of satisfaction surveys.
- 9. The use of a student's name for individual class, club, team and/or group photos/videos/images taken at school sponsored activities for display in the school.
- 10. The use of a student's photo/video/images taken by school District personnel of classroom or other school sponsored activities held within the school for educational purposes.
- 11. The use of a student's name, photo/image, birth date, parent's name, telephone number, address and any student health and/or relevant personal information to assist authorized individuals in responding to emergency situations relating to safety and security, for law enforcement purposes and other legal requirements, and to assist who have severe or life-treating medical or other conditions.
- Note: When the use of a student's name, photos and/or videos by the school board, media or to other outside organizations, where individual students are identified or interviewed and the material will be used outside of the school District, a separate and specific consent is required. Events that are open to the general public, are considered public events, Greater St. Albert Catholic Schools cannot control or prevent the further distribution or use of photos, videos, images or other personal information by those who attend.

Written consent for your child to participate in these activities is **not** being requested. On occasions there maybe concerns with uses of this information, if this is the case, please contact the school principal where your child attends to discuss your concerns. This notice remains valid for the current school year if you have any questions regarding the Freedom of Information and Protection of Privacy Act, please contact the Coordinator, 6 St. Vital Ave, St. Albert, 459-7711.

Participant Consent Form

Student Name: _	
Parent Initia	ls:

Opportunities sometimes arise for Greater St. Albert Catholic Schools to spotlight and promote schools in the district in displays/publications (newspapers, brochures, videos, television, school/district calendars, billboards, slide shows, workshops, presentations, or other publication venues) With your permission, your child may be photographed, videotaped, audio taped, or interviewed during the school year at various school sponsored events.

The school district and or individual schools are sometime contacted by the media to do feature stories about a specific school, program, student activity, award, or educational topic. The media may wish to collect, use and reproduce your child's personal information in the form of an interview, photograph, digital image, video tape, audio tape or a likeness. By signing these consents below, I am stating that I understand the purpose, for which my/my child's information will be used.

of an interview, photograph, digital image, video tape, and the purpose, for which my/my child's information will be u	lio tape or a likeness. By signing these consents below, I am stating that I understand sed.			
I hereby give Greater St. Albert Catholic Schools permission personal information to district websites and classroom we	on to photograph, video tape, audio tape and/or interview my child and post this ebsites. Please be advised that in the context of ordinary internet use, your child's red, or moved to another site by anyone who visits these websites.			
Signature of Parent/Legal Guardian	Signature of Student If 18 years or older, or independent student			
B. Consent for: Collection, Use and Disclosure	e of Creative Works by Greater St. Albert Catholic Schools			
work created or authorized by my child through school act	on to use, publish, display and copyright any artwork, written material or creative ivities. I understand that this material or creative work may be used by Greater St. ications, websites, other electronic media and advertising or promotional materials. by first and last name and by grade.			
Signature of Parent/Legal Guardian	Signature of Student If 18 years or older, or independent student			
C. Consent for: Collection, Use and Disclosure	to the Media and Outside Organizations			
photograph, videotape, video conferencing, or make an au outside the school community, while he/she is under the su,	on to permit media and outside organizations to display creative work(s), to film, dio or digital recording and/or interview my child for non-public events for use pervision of Greater St. Albert Catholic Schools. I understand that this means that a rence (s audio or digital recording(s) and/or interview(s), or likeness of my child may outside organizations.			
Signature of Parent/Legal Guardian	Signature of Student If 18 years or older, or independent student			
D. Consent for: Disclosure of Personal Inform	ation to the School Council			
I hereby give Greater St. Albert Catholic Schools permission	on to make available parent/guardian name, address, telephone and email address ls represent the parents and engages in activities of the school.			
Signature of Parent/Legal Guardian	Signature of Student If 18 years or older, or independent student			
E. Consent for: Disclosure of Personal Inform	ation to the Local Parishes			
	on to make available the student name and faith information			
Signature of Parent/Legal Guardian	Signature of Student			

Return form to school

If 18 years or older, or independent student

Greater St. Albert Catholic Schools

Greater St. Albert Catholic Schools

Learning with Technology: Responsible Use Agreement

Christian Citizenship in a Digital World

In today's connected world, technology is essential for learning. Greater St. Albert Catholic Schools supports effective and innovative uses of technology for each and every student. This support includes a commitment to providing anytime/anywhere learning opportunities and to teach students to be Christian citizens in a digital world.

Using technology to enhance learning comes with the responsibility to use it in a manner that fosters Christ-centred citizenship. As a Catholic school district it is our goal to ensure that the use of technology contributes positively to the learning environment and to the community. Students must become aware of the benefits and the risks associated with digital interactions and ultimately make decisions about using technology responsibly, keeping themselves safe online and respecting others in all interactions, whether using district-owned or personal devices.

Student Responsibilities

It is expected that students comply with District standards for the responsible use of technology and honour the expectations set by their school and their teachers. This means that students, whether using district-owned or personal devices, accessing district or non-district networks, must:

- Use public interactive websites in a safe manner and pay particular attention to guarding <u>privacy</u>, protecting <u>identity</u> (by not posting personal information), demonstrating <u>etiquette</u>, and <u>communicating</u> in a respectful, kind and compassionate manner.
- NOT submit, post, publish, send or display obscene, profane, threatening, illegal and/or other inappropriate material on their devices, school-owned devices or on the internet.
- NOT photograph or videotape others (students or staff) without their consent.
- NOT attempt to access data or programs contained on systems without authorization or consent.
- NOT read another user's e-mail unless authorized to do so by the owner of the e-mail account.
- Agree to keeping personal passwords private and confidential.
- Agree to take precautionary measures to protect personally-owned device(s) from unauthorized access.
- Adhere to copyright laws regarding the duplication or replication of other people's work.
- REPORT instances of inappropriate, objectionable and/or offensive material to a teacher or supervisor.

Security and Supervision

Digital storage areas are treated like school lockers. District network administrators may review files and communications to maintain system integrity and to ensure responsible use. Users should not expect that files and communications stored on District servers are private. Technology resources, including bandwidth, file space, and printers are for educational purposes.

Students will be held accountable for any deliberate attempt to circumvent District technology security and supervision. A security problem on the network must be reported. Students who bring their own devices to school do so at their own risk. The school and District do not accept responsibility for their safekeeping, maintenance, loss or any damage that may result.

Responsible Use Acknowledgement

MINOR STUDENT - 17 YEARS OR YOUNGER

Student Name (please print):	
School:	Grade:Teacher:
Greater St. Albert Catholic Schools technology is for educational purpos students to be Christian citizens in a controversial materials or sites or fo further recognize that if my child do	e minor student named above, I have read and reviewed with my child the Responsible Use of Technology Agreement. I understand that the use of es and the District, along with my role as a parent, will strive to teach digital world. I understand that it is impossible to restrict access to all refer the school to control the information my child may post on a public site. I es not demonstrate responsible and appropriate use of technology, he/she are Greater St. Albert Catholic Schools responsible for materials my child I may disseminate using technology.
Signature:	Date:
Parent/Le	Date: gal Guardian
understand that the use of technolog demonstrates Christian-citizenship is controversial materials or sites or fo recognize that if I do not demonstrate	ter St. Albert Catholic Schools Responsible Use of Technology Agreement. It is is for educational purposes. I agree to use technology in a manner that in a digital world. I understand that it is impossible to restrict access to all in the school to control the information I may post on a public site. I further the responsible and appropriate use of technology, I may be disciplined. I will olic Schools responsible for materials I may acquire or information I may
Student Name (please print):	Grade:
Signature:	Date:
Independer	at Student

IMPORTANT NOTICE

TO: ALL ST. ALBERT STUDENTS IN JUNIOR AND SENIOR HIGH SCHOOLS TOPIC: "FROSHING" – ASSAULT AND ABDUCTION

BE ADVISED that all schools in St. Albert are promoting a "Zero tolerance for froshing."

Greater St. Albert Catholic Schools' Administrative Procedure 351 states: The Division believes that froshing is an abusive and humiliating activity, and expects that students will neither initiate, participate, nor encourage froshing. The Division supports the concept of schools organizing supervised, welcoming activities that engender a sense of belonging for all students.

BE ADVISED that all students involved in the activity of assault or abduction (froshing) may be:

Suspended from school for a periodExpelled from school and division;Subject to a criminal charge.	*
I hereby acknowledge that I have read notification.	nd understand the above information and
Name of Student:	
Signature of Student:	Date:
LICENS	E TO USE SCHOOL LOCKER
School andschool to the said student to use an the principal to terminate this license granting of this license does not con and the student acknowledges that to the student by any personnel asso authorities. If necessary in order to remove any locks by any means recentered into a protocol which permit	ne principal of Vincent J. Maloney Catholic Junior High(name of student), constitutes a license granted by the ssigned locker during the school year subject to the right of e for any reason that the principal considers reasonable. The fer any property right or interest in the locker to the student he locker is subject to search at any time without notification ciated with the school or by persons representing other effect such searches, such persons have full authority to hired to gain access to the locker. The Board of Trustees has police searches of lockers in accordance with that protocolibing, in summary, the effect of that protocol.
	ker, the student agrees to be bound by all the rules of the of lockers and respecting contraband or prohibited items.
Date:	
Any San	
PRINCIPAL SIGNATURE	STUDENT SIGNATURE



20 Mont Clare Place • St. Albert, Alberta T8N 1K9 • (780) 458-1113 • Fax (780) 458-6261 • www.vjm.gsacrd.ab.ca

2015/2016

Re: Permission for Walk/Run to Activities off School Property

Dear Parents/Guardians,

During the course of the school year, there are a number of events that will require students to walk or run to and from school to participate in the activity. These are curricular and co-curricular events. Information related to Physical Education events and routes used will be provided by the Phys. Ed. Department at the beginning of the year by the Phys. Ed. Department. Dates of Masses and other curricular events offsite will be provided at a later date.

Physical Education

- Terry Fox Run and training for Terry Fox Run (includes runs to Lacombe Park Lake, along the River Valley trails and to the St. Albert Grain Elevators)
- School and District Track and Field Meets at Fowler Field
- Phys. Ed. Activities/Training at Seven Hills

Religious Education

- School Masses at St. Albert Parish Church
- Grade 9 Farewell Preparation at St. Albert Parish Church (may involve some students in grade 7 and 8.)

Curricular Activities

- Class/grade level retreats at St. Albert Parish Church
- Classroom co-curricular activities at Seven Hills/Father Jan School

Risks associated with walking to events are minimal but could include:

•Being hurt while walking to and from the event.

As a preventative measure, we will instruct students to do the following:

- Walk or run together
- Stay on the sidewalk and cross carefully at all intersections
- Instruct students to stay on designated route
- Dress properly for the conditions

Consent and Authorization:

	with participating in these activities. I hereby give
consent for my child	to participate in <u>all</u> the
(Student Na	ame)
activities listed above. In the event of an emer	gency I authorize staff or supervisors to administer
medical attention that the above named studen	t requires and to make any arrangements required
for emergency transportation. I assume all res	ponsibility for the costs of such transportation.
Parent Signature	
Parent Name (Please Print)	
	
Data	





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VINCENT J. MALONEY CATHOLIC JUNIOR HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAM CERTIFICATION OPTIONS CHOICES

2015-16

The Middle Years International Baccalaureate Programme is designed to increase students' awareness of their own learning, to develop globally aware citizens and to increase their intercultural awareness. The IB program provides a philosophy that is added to our Alberta curriculum. **Each student in the school** receives an exciting educational program and is exposed to the content, aims and objectives of the IBMYP program at Vincent J. Maloney Catholic Junior High School.

The International Baccalaureate Organization maintains strict standards with regards to the awarding of an MYP certificate. At V.J.M. students have the choice of two program tracks within the I.B Program. The I.B. Regular Track and the I.B. Certificate Track.

In the **I.B. Regular Track** students take all core subjects and may choose any options in any configuration. Students will maintain a student portfolio and service logbook.

In the **I.B. Certificate Track** students must choose Language B(French or any other second language that may be offered), and one course in the Arts in each year. The Arts are broken into two areas, performing, (drama, band, guitar.) and visual, (art). It is important that students receive a balance of performing and visual arts. This will be tracked through the student portfolio. Students are expected to achieve a final grading of 60% or better in each subject, maintain their student portfolio and service logbooks, complete the designated amount of community and service hours and complete the community project in grade nine.

NOTE: Several options are listed below. The availability of option offerings is based upon student enrolment, human and budget resources. Once the options are determined, we will make every attempt to place students in options of their choice but because of the high demand it may be necessary to substitute certain options.

OPTION COURSE REGISTRATION 2015-2016 GRADE SEVEN					
PLEASE PRINT		CIADE O	LVLIN		
SURNAME:		FIRST	FIRST NAME:		
PROGRAM SELECTION(Ch	ieck On	e √)			
I.B. CERTIFICATE TRACK I.B. REGULAR TRACK WE WILL MAKE EVERY ATTEMPT TO HONOUR ALL REQUESTS. If I am unable to get my preferred					
OPTION CHOICES (Students in the <u>IB Certificate</u> <u>Track</u> must take French and at least one option from the Fine Arts grouping)	CREDIT	INDICATE CHOICE RANK BY NUMBERS (1,2,3,4)	OPTION CHOICES (Students in the <u>IB Regular Track</u> may choose options in any configuration)	CREDIT	INDICATE CHOICE RANK BY NUMBERS (1,2,3,4)
Language B Grouping (required)			Language B Grouping		
ADVANCED FRENCH 7	1.0		ADVANCED FRENCH 7	1.0	
Basic Romance Languages - French and Italian	1.0		Basic Romance Languages - French and Italian	1.0	
Fine Arts Grouping (must choose at least one)			Fine Arts Grouping		
ART 7	0.5		ART 7	0.5	
BAND 7	0.5		BAND 7	0.5	
DRAMA 7	0.5		DRAMA 7	0.5	
GUITAR 7	0.5		GUITAR 7	0.5	
Design Grouping (may take one from this group)			Design Grouping		
HOME ECONOMICS 7	0.5		HOME ECONOMICS 7	0.5	
INDUSTRIAL ARTS 7	0.5		INDUSTRIAL ARTS 7	0.5	
OUTDOOR EDUCATION 7	0.5		OUTDOOR EDUCATION 7	0.5	
ROBOTICS 7	0.5		ROBOTICS 7	0.5	
SPORTS MEDICINE 7	0.5		SPORTS MEDICINE 7	0.5	
ANY COMBINATION OF THE ABOVE MUST TOTAL 2.0			ANY COMBINATION OF THE A MUST TOTAL 2.0	ABOVE	
	choices from the above list I would be willing to take: 1				

PARENT/GUARDIAN SIGNATURE



RECEIVED FROM_

Vincent J. Maloney Catholic Junior High School

20 Mont Clare Place • St. Albert, Alberta T8N 1K9 • (780) 458-1113 • Fax (780) 458-6261 • www.vjm.gsacrd.ab.ca

PROGRAM FEES 2015-2016

Name of Stu	udent
Parent	
School bas	sed fees for the 2015-2016 school year for Vincent J. Maloney Catholic Junior High have been set after consultation with our School Council and Staff.
COMPULSO	ORY FEES:
	Learning Resource Fee (District Fee). \$ 70.00 School Learning Resource Fee \$ 35.00 Technology Fee \$ 15.00 Option Fee (Standard) \$ 25.00 Student Activities Fee \$ 20.00 Agenda \$ 9.00 Locker Rental Fee \$ 2.00 TOTAL COMPULSORY FEES \$ \$176.00
YEARBOOK	K FEES:
Yearbook -	Although optional-HIGHLY recommended \$ 30.00 \$
	TOTAL COMPULSORY AND YEARBOOK FEES
	□ Payment enclosed □ Paying via School Cash
	Compulsory & Yearbook Fees due no later than September 1, 2015 Clothing Orders & Payment due no later than May 14, 2015
	Cheques payable to Vincent J. Maloney School
Pa	ayments can also be made online at https://schoolcashonline.com
	**NOTE: A \$10.00 fee will be charged on all NSF cheques. Some options may require additional fees as noted in descriptions
	FOR OFFICE USE ONLY:
AMOUNT REC	CEIVED CHEQUE CASHDATE2015-2016

RECEIVED BY

EXPLANATION OF FEES

• COMPULSORY & YEARBOOK FEES – Payment must be received, either by cheque or on-line, prior to September 1st, 2015.

• LEARNING RESOURCE FEE: (Division)

These fees are set by the Board of Trustees and help offset the cost of textbooks and photocopying.

YEARBOOK FEE:

A high quality hard cover book of memories, which is optional but recommended.

• CLOTHING FEE – *Payment must be received, either by cheque or on-line, prior to May 14, 2015.* The school offers high quality clothing suitable for participation in Physical Education classes. Physical Education clothing is mandatory. Spirit Wear clothing is optional.

• LEARNING RESOURCE FEE: (School)

This fee is to offset some of the cost of handouts the students receive throughout the year and other consumable learning resources.

• TECHNOLOGY FEE:

This fee is used to offset the cost of student use of printers, the Internet and other computer related costs.

• OPTION COURSE FEE:

Each option course is allotted a portion of this fee to offset basic operating expenses. Additional fees and supplies may be required due to the nature of the complementary course. Please be aware of additional fees when making a course selection.

STUDENTS' ACTIVITIES FEE:

This fee will fund the students' activities, such as dances and guest speakers for assemblies.

Vincent J. Maloney School

Clothing Order Form

PLEASE RETURN ORDER FORM AND SUBMIT PAYMENT, BY CHEQUE OR ONLINE, PRIOR TO MAY 14, 2015.

Note: Students are required to wear V.J.M. T-Shirts and shorts for Physical Education. Physical Education clothing order forms will also be available at the beginning of the school year for late orders. There will be one additional clothing order placed in September for October delivery.

Physical Education Clothing (Mandatory)

Item	Quantity	Size	Total
T-Shirt (Cotton) & Shorts \$27.25 (Set)			
T-Shirt Grey		T-shirt-	
Youth L, XL Adult S, M, L, XL, XXL			
Shorts Navy		Shorts-	
Youth L, XL Adult S, M, L, XL, XXL		Shorts	
T-Shirt \$10.00 GREY			
Youth L, XL			
Adult S, M, L, XL, XXL			
Shorts \$20.00 NAVY			
Youth L, XL			
Adult S, M, L, XL			

Spirit Wear Clothing (Optional)

Item	Quantity	Size	Total
RUSSELL Hoodie NAVY			
School logo screened on the chest			
Adult S, M, L, XL, \$40.00			
Youth L, XL \$36.00			
RUSSELL Sweat Pants NAVY			
School logo screened on the LEFT LEG			
Adult S, M, L, XL \$36.00			
Youth L, XL \$29.00			
Dri-Fit Gym T-Shirt			
NAVY WHITE			
Youth L, XL Adult S, M, L, XL \$18.00			
SLEEVELESS Dri-Fit Gym Shirt			
NAVY WHITE			
Men (crew-neck)		M or W	
Women (v-neck)		(circle)	
Youth L, XL Adult XS, S, M, L, XL \$18.00		(chele)	
		<u>.</u>	
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Child's Name:	TOTAL
Phone:	\$ Payment enclosed
Date:	☐ Paying via School Cash



20 Mont Clare Place • St. Albert, Alberta T8N 1K9 • (780) 458-1113 • Fax (780) 458-6261 • www.vjm.gsacrd.ab.ca

REGISTRATION FOR 2015/16 SCHOOL YEAR GRADE SEVEN PACKAGE

Welcome to Vincent J. Maloney Catholic Junior High School. Thank you for choosing us! We know that the 2015/16 school year will be one filled with new learning and faith formation in a caring, supportive and vibrant school culture. To allow us to plan for next year we require that you fill out the attached registration package and return it to the school by **Wednesday, March 25th**, **2015**. Providing us with detailed information by March 25th allows us to plan more effectively to meet the needs of our students because it provides the vital information needed for program planning. We look forward to serving your family.

Pre-Registration Procedures:

Note: Students	Note: Students are not officially registered until the following forms are received at the school:				
Please comple	Please complete the following Grade 7 Registration Package:				
	1. Student Registration Form				
	2. Medical Information Form				
	3. School Division Use of Personal Information Notice				
	4. Participant Consent Form				
	5. Technology Appropriate Use Requirement & Acknowledgement				
	6. Student Assault/License to use School Locker Form				
	7. Off School Boundary – Walk/Run Parent Permission Form				
	8. Option Course Registration Form				
	9. Program Fees Form – (with separate payment attached or completed online)				
	10. Clothing Order Form – (with separate payment attached or payment online)				
Please submit the above forms along with payment for the following:					
 Physical Education Clothing due May 14th, 2015 Compulsory & Yearbook Fees dated no later than September 1st, 2015. 					

Note: There is a \$10.00 charge for NSF Cheques.

If you have any questions or concerns, please do not hesitate to call (780) 458-1113.

Principal Vice-Principal



20 Mont Clare Place • St. Albert, Alberta T8N 1K9 • (780) 458-1113 • Fax (780) 458-6261 • www.vjm.gsacrd.ab.ca

March 2015

Dear Parents/Guardians,

A Parent Orientation evening will be held in **September** (date TBD) to give an overview of the curriculum, a typical day in junior high and expectations with respect to student conduct and evaluation.

The Gazette will publish school-opening information in the latter part of August. The first day of classes for students is Monday, August 31st, 2015.

Questions regarding bus passes and routes may be directed to the Division's Transportation Department at (780) 459-7711.

On Monday, August 31st, 2015 students will be expected to bring the school's required supplies (see enclosed list).

Students will receive a school agenda and be assigned a locker and lock.

All students take Physical Education as directed by Alberta Education. Students are expected to be dressed appropriately for Physical Activity. A VJM t-shirt and shorts are mandatory (see enclosed "Clothing Order Form") as are indoor athletic shoes. Sweat pants and a sweatshirt for cold weather can also be used. Students are encouraged not to store money, electronics or other valuables in the change room as the school is not responsible for lost or stolen items.

A number of our students have life-threatening peanut allergies, therefore we ask you to <u>refrain from bringing</u> <u>nut products to school</u>. We also have people in the building with severe latex allergies so please note that the use of elastic bands, latex band aids and balloons is prohibited.

<u>Please review our school rules, policies and procedures with your child in September.</u> These are noted online and in the front of the student agenda along with the school calendar and will be distributed in September.

The school will be open during the last week of August should you have any questions. Please do not hesitate to call us at (780) 458-1113. Have a wonderful summer!

NOTE:

There will be a special orientation session for ALL grade 7 students AND any students new to our school on Tuesday, August 25th, 2015 from 9:30 - 10:30 a.m. in the main gym. Students will receive their schedules and map out their classes in preparation for the first day of school. Student volunteers will be on hand to help.

GRADE 7-9 SUPPLY LIST

2015-2016

Please note we support the one binder organization system. This system is built on the premise that the students carry a 2.5" binder with current materials in all subject areas. As units are completed, they are stored in an extra binder in the student's locker or at home. Students will be responsible for purchasing their own 2.5" binder. Please ensure that they choose a good quality 2.5" binder.

Your child will need the following supplies:

- 1 2.5" binder (as described above)
- 1 Duo-tang for Phys. Ed. (for Sportfolio)
- 1 binder for storage of completed units
- 1 subject scribbler (3-hole punched)
- 10 subject dividers
- 1 package Duo-tangs
- 1 package graph paper
- 1 package loose-leaf 500 lined sheets
- 1 package unlined pages
- 1 package of 10 HB pencils
- 1 package blue pens
- 1-black, 1-red pen
- 1 white eraser
- 1 glue stick
- 1 highlighter
- 1 package Post-it Notes, 3X3
- 1 set of felt pens (any size) no fragrance
- 1 set of 12 or 24 pencil crayons
- 1 Geometry Math Set
- 1 package of reinforcements
- 1 ruler (clear)
- 1 pair of scissors
- 1 box of kleenex to be stored in classroom and used as needed
- 1 USB Flash Drive
- 1 set headphones
- Gr. 7-9 any Scientific Calculator with fraction, trig., square root functions (approx. cost \$10-\$20. NOTE: NO Graphing Calculator)

Art Option - Sketchbook 5 x 7 OR 8 x 10 (white drawing paper), drawing pencils optional (must have HB pencils) & 2 black felt pens. (The sketchbook can be purchased from the art teacher at cost.)

OPTIONAL Student Owned Electronic Device - If you are thinking of purchasing a personal device at this time we would ask you to think of a device that has many of the following capabilities; writing - keyboard, interactive - flash and java, camera (front and back), audio/video recorder and playback, can read PDF files, Wi-Fi enabled, access/use apps (IOS or Android) headphone jack and reasonable battery life.

Note: Additional supplies may be required for other options. This will be explained on the first day of the option.

VJM Cafeteria Services

Did you know that VJM has cafeteria services that offer students nutritious, great tasting options all at very reasonable prices? Below are some of the menu items on a daily basis.

Subs and Sandwiches(whole wheat and white bread)

B.L.T., Tuna, Chicken, Salmon, Egg Salad, Pepperoni, Cheese

In addition, the cafeteria has **special days** of the week where the following items are offered:

Hamburgers, Perogies, Spaghetti, Lasagna, Tacos, Chicken and Rice

Nutrition Break

Grilled Cheese, Cheese Bread, Snacks, Cookies, Water and Juice

VJM Cafeteria Card \$10.00 or \$20.00

Parents can purchase *cafeteria food cards* in the amount of \$10 or \$20 denominations so that students do not need to carry money at school. It also ensures that money sent to school is used for healthy food choices.

There are two ways to order these cards:

- 1. Provide cash or cheque made out to **Vincent J. Maloney**.
- 2. Buy the card online using school cash.net.

https://gsacrd.schoolcashonline.com/Home/SignIn

Once cards are ordered they can be picked up at the school office.

VINCENT J. MALONEY CATHOLIC JUNIOR HIGH SCHOOL

OPTIONS

GRADE SEVEN - 2015-16

The Middle Years International Baccalaureate Programme is designed to increase students' awareness of their own learning, to develop globally aware citizens and to increase their intercultural awareness. The IB program provides a philosophy that is added to our Alberta curriculum. **Each student in the school** receives an exciting educational program and is exposed to the content, aims and objectives of the IBMYP program at Vincent J. Maloney Catholic Junior High School.

The International Baccalaureate Organization maintains strict standards with regards to the awarding of an MYP certificate. At V.J.M. students have the choice of two program tracks within the I.B Program. The I.B. Regular Track and the I.B. Certificate Track.

In the **I.B. Regular Track** students take all core subjects and may choose any options in any configuration. Students will maintain a student portfolio and service logbook.

In the **I.B. Certificate Track** students <u>must</u> choose Language B(French or any other second language that may be offered), and one course in the Arts in each year. The Arts are broken into two areas, performing, (drama, band, guitar.) and visual, (art). It is important that students receive a balance of performing and visual arts. This will be tracked through the student portfolio. Students are expected to achieve a final grading of 60% or better in each subject, maintain their student portfolio and service logbooks, complete the designated amount of community and service hours and complete the community project in grade nine.

NOTE: Several options are listed below. The availability of option offerings is based upon student enrolment, human and budget resources. Once the options are determined, we will make every attempt to place students in options of their choice but because of the high demand it may be necessary to substitute certain options.

ART 7	Half Year
This option allows students to work with a variety of materials to develop their style in: acrylic paints, pen & ink, chalk, oil pastels, tempura paints, sidewalk paints, etc. Students develop their skills through a variety of projects, ongoing individual sketchbooks and get the chance to take part in art contests.	There are no extra fees for Art 7.

BAND 7	Half Year
This option allows students to learn a concert band instrument and provides opportunity to perform publicly. Students gain basic music reading skills and develop musicianship through actively participating in class. Young musicians gain appreciation for making music as an ensemble and being an important contributor to a musical team.	Students rent or purchase their own instruments. Semester fees for rentals vary depending on the instrument. The Band Director will help facilitate the rental or purchase process. Students will be responsible for transporting their instrument to and from school; larger instruments are not permitted on the school bus.

DRAMA 7	Half Year
Here is your opportunity to be a star as well as a part of what goes on behind the scenes! Take part in the audition process, rehearsals, and the performance of a production. Learn what it takes to design costumes and make-up, create the set and put together sound and lighting effects. The course will be complemented with theatre sports, movement games, smaller group performances, and of course, the development of your acting skills! Get the opportunity to put your knowledge to the test as a member of the stage crew for an actual VJM production. Self-discipline, imagination, teamwork, and the ability to have fun are all needed!	There are no extra fees for Drama 7.

ROMANCE LANGUAGES 7	Full Year
French 7 (September-February) The goal of this French program is to provide opportunities for students to develop knowledge, skills and attitudes necessary to communicate in French in a variety of real life situAtions. Each level specifies expectations in four integrated components: communication, culture, language system, and strategies for language learning. Themes include: school, weather, people around us, holidays and celebrations. The course will be complemented to meet the needs and interests of students.	There are no extra fees or materials for French.
Italian 7 (February-June) This program of studies is intended for students who are beginning their study of Italian language and culture. The students will use a repertoire of words and phrases in familiar contexts within a variety of themes such as: school, family, friends, time and weather, holidays and food. The course will be complemented to meet the needs and interests of students.	

FRENCH 7 (Advanced)	Full Year
Advanced French has the same themes as French 7; however, a greater emphasis will be placed on enrichment activities and the development of skills to facilitate students' entrance into high school level French course. Students entering this course should have a good attitude, motivation, interested in improving all components of the French language. Teaching and assignments will be tailored to meet individual needs and interests.	There are no extra fees or materials for French.

GUITAR 7	Half Year
Sign up and learn to play guitar! This option will introduce students to guitar fundamentals. Students will gain music-reading skills and develop musicianship through active class participation and individual practice. Opportunities for individual and ensemble performance will also be presented.	Since guitars are not permitted on the school bus, safe, semester-long storage will be provided in our music room. For home practice, students will be responsible for transporting their guitars to and from school.

HOME ECONOMICS 7	Half Year
Looking for that creative, inspired, and perfect personal look? Try sewing in home economics. Select a project of your choice, at a level that works for you, and create. Students will learn and develop a variety of skills including hand sewing and machine sewing techniques, and apply them to the classroom, but also the world outside of school. Hungry? Check out our menu! International food choices, breakfast foods, desserts and pastries, cake decorating, easy meals and snacks Working within a group, students will learn skills and techniques in the kitchen, practice hygiene, examine nutrition, and work with a variety of real life challenges such as budget, allergies, vegetarianism, gluten intolerance, etc. to create amazing food and experiences. Opportunities to develop, plan, and design your own projects can also be explored.	Students will be required to pay an additional fee to cover the cost of their sewing projects. Depending upon the project selected, fees will run between 12 and 60 dollars. This fee will be collected within the first few weeks of classes in September (Term 1) or February (Term 2), after students have made their choice of project. Students will not have to purchase anything for their projects on their own as all projects will be ordered and delivered directly to the school. More information about the sewing and foods projects will be sent home to parents in a letter at the beginning of each semester.

INDUSTRIAL ARTS 7 (Fabrication Studies)	Half Year
Students will be introduced to the design cycle, a major focus area of the IB MYP that is incorporated in both the technology courses and the core program, (where areas of technology are integrated.) They will be developing skills using tools and materials in the major areas of study including Construction, Fabrication and Communication Studies. This course will allow students to learn about different processes and materials while learning about the correct operation of tools and equipment. Students will be completing fun and interesting projects in Printing, Photography, Plastics, Woodworking and Metal Working.	There are no extra fees for Industrial Arts 7.

OUTDOOR EDUCATION 7	Half Year
This course is designed to give students an appreciation of the environment and how we interact with it. Participation is mandatory in all activities. The focus of the option will be Endangered Animals & Shelter Building.	There are no extra fees for Outdoor Education 7.

ROBOTICS 7	Half Year
In this course students will design, construct, and build working robots. Robotics 7 allows students to be both creative and independent in their learning while completing various modules. Students will test their problem solving skills in each activity and will be introduced to the basics of computer programming. The designing and building of robots will be done using Lego Mindstorm Education kits.	A \$10.00 fee will be charged to cover costs of Mindstorm kit maintenance.

SPORTS MEDICINE 7	Half Year
This course is intended to provide learning opportunities for students with career plans in medical and related fields as well as active student athletes. The following topics provide an organizational structure for the course: a) immediate care, prevention, and rehabilitation of athletic injuries, b) basic anatomy and physiology, c) arm injuries and taping.	A \$10.00 fee will be charged to cover costs of taping supplies.